

Name: _____

WEEKLY HOMEWORK PACKET 12/9 – 12/13
MUST BE RETURNED AT THE END OF THE WEEK – Friday, December 13th

Story of the Week: This week we will be finishing Unit 7 in Foundations with a quiz on Friday. We will also be continuing our Unit on Fairy Tales! In Language Arts we will be diving in to different cultural versions of "The Tortoise and the Hare" and comparing them to the traditional American version. To culminate this unit, students will be participating in a Reader's Theater Performance on Thursday, December 19th @ 8:50 am! Invitations will be sent home this week!

	Monday 12/9	Tuesday 12/10 SCHOOL OUT @ 1:30	Wednesday 12/11	Thursday 12/12
Math	Lesson 5.5 P107 *tear out of Standards Practice Book & return to school	Lesson 5.6 P109 *tear out of Standards Practice Book & return to school	Lesson 5.7 P111 *tear out of Standards Practice Book & return to school	Lesson 5.8 P113 *tear out of Standards Practice Book & return to school
Foundations	Foundations: Dictation Practice	Foundations: Dictation Practice	Foundations: Dictation Practice	Foundations: Dictation Practice
Reading	Read for a minimum of 20 minutes each day. <u>An adult must initial</u> the Reading Log.	Read for a minimum of 20 minutes each day. <u>An adult must initial</u> the Reading Log.	Read for a minimum of 20 minutes each day. <u>An adult must initial</u> the Reading Log.	Read for a minimum of 20 minutes each day. <u>An adult must initial</u> the Reading Log.
Reading Log				
	Monday	Tuesday	Wednesday	Thursday
Book Title				
Parent Signature				
Teacher Check				

Reminders/Looking Ahead:

- Tuesday, December 10th – School OUT @ 1:30 pm
- Winter Performance for 2nd Grade – Tuesday, December 17th in Auditorium @ 12:30 pm
 - Reader's Theater Performance – Thursday, December 19th @ 8:50 am
- Check the 2nd Grade Website for Weekly Information: <http://chime2ndgrade.weebly.com/>

Attention Parents:

Fundations Dictation Practice Directions

Follow These 5 Steps Monday – Thursday Each Week:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it on the corresponding page.
4. Check his/her work.
5. Make corrections as necessary.

Day of the Week	Words to Dictate
Monday (Review Words)	shrunk string fold smaller tallest
Tuesday (Current Words)	donate dizzy gravy crunchy video
Wednesday (Trick Words)	carry something night eight
Thursday (Sentence)	Will you carry something for me?

REMEMBER: These words are selected for you child to practice spelling patterns and phonics skills. They are NOT spelling words and students will NOT be tested on how to spell each of these words.

Name _____

2-Digit Subtraction



COMMON CORE STANDARD—2.NBT.5
Use place value understanding and properties of operations to add and subtract.

Regroup if you need to.
Write the difference.

1.	2.	3.	4.																																								
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Problem Solving



Solve. Write or draw to explain.

9. Mrs. Paul bought 32 erasers. She gave 19 erasers to students. How many erasers does she still have?

_____ erasers

Monday

Fundations Dictation Practice

1.

2.

3.

4.

5.

Name _____

Practice 2-Digit Subtraction



COMMON CORE STANDARD—2.NBT.5
Use place value understanding and properties of operations to add and subtract.

Write the difference.

1.

$$\begin{array}{r} 50 \\ -18 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 43 \\ -17 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 75 \\ -18 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 22 \\ -6 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 60 \\ -35 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 42 \\ -34 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 21 \\ -8 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 39 \\ -27 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 61 \\ -37 \\ \hline \end{array}$$

Problem Solving

Solve. Write or draw to explain.

10. Julie has 42 sheets of paper.
She gives 17 sheets to Kari.
How many sheets of paper
does Julie have now?

_____ sheets of paper

Tuesday

Foundations Dictation Practice

1.

2.

3.

4.

5.

Name _____

Rewrite 2-Digit Subtraction



COMMON CORE STANDARD—2.NBT.5
Use place value understanding and properties of operations to add and subtract.

Rewrite the subtraction problem.
Then find the difference.

1. $35 - 19$

—
—

2. $47 - 23$

—
—

3. $55 - 28$

—
—

4. $22 - 15$

—
—

5. $61 - 32$

—
—

6. $70 - 37$

—
—

Problem Solving



Solve. Write or draw to explain.

7. Jimmy went to the toy store. He saw 23 wooden trains and 41 plastic trains. How many more plastic trains than wooden trains did he see?

_____ more plastic trains

Wednesday

Fundations Dictation Practice

1.

2.

3.

4.

Name _____

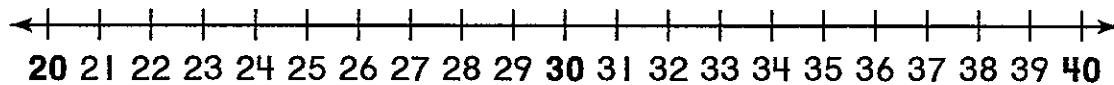
Add to Find Differences



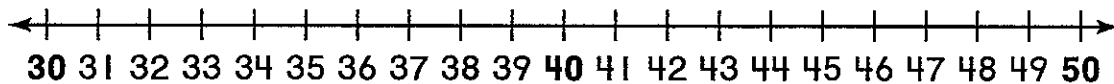
COMMON CORE STANDARD—2.NBT.5
Use place value understanding and properties of operations to add and subtract.

Use the number line. Count up to find the difference.

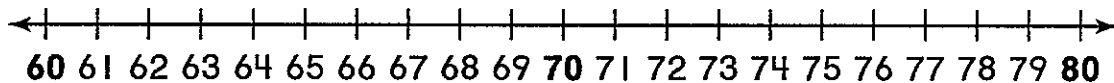
1. $36 - 29 = \underline{\quad}$



2. $43 - 38 = \underline{\quad}$

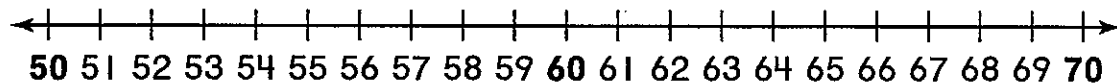


3. $76 - 68 = \underline{\quad}$



Problem Solving

Solve. You may wish to use the number line.



4. Jill has 63 index cards. She uses 57 of them for a project. How many index cards does Jill have now?

_____ index cards

Thursday
Foundations Dictation Practice

1.