Name:

WEEKLY HOMEWORK PACKET 12/2 – 12/6
MUST BE RETURNED AT THE END OF THE WEEK – Friday, December 6th

Story of the Week: This week we will be continuing with Unit 7 in Fundations. We will also be continuing our Unit on Fairy Tales! In Language Arts we will be diving in to different cultural versions of "The Gingerbread Man" and comparing them to the traditional American version. To culminate this unit, students will be participating in a Reader's Theater Performance in December. More information to come!

	Monday 12/2	Tuesday 12/3 SCHOOL OUT @ 1:30	Wednesday 12/4	Thursday 12/5
Math	Lesson 5.1 P99 *tear out of Standards Practice Book & return to school	Lesson 5.2 P101 *tear out of Standards Practice Book & return to school	Lesson 5.3 P103 *tear out of Standards Practice Book & return to school	Lesson 5.4 P105 *tear out of Standards Practice Book & return to school
Fundations	Fundations: Dictation Practice	Fundations: Dictation Practice	Fundations: Dictation Practice	Fundations: Dictation Practice
Reading	Read for a minimum of 20 minutes each day. An adult must initial the Reading Log.	Read for a minimum of 20 minutes each day. An adult must initial the Reading Log.	Read for a minimum of 20 minutes each day. An adult must initial the Reading Log.	Read for a minimum of 20 minutes each day. An adult must initial the Reading Log.

Reading Log

	Monday	Tuesday	Wednesday	Thursday
Book Title				
Parent Signature				
Teacher Check				

Reminders/Looking Ahead:
- Tuesday, December 3rd – School OUT @ 1:30 pm
- Check the 2nd Grade Website for Weekly Information: http://chime2ndgrade.weebly.com/

Attention Parents:
Fundations Dictation Practice Directions

Follow These 5 Steps Monday – Thursday Each Week:

1. Dictate the word or sentence.

2. Have your child repeat it.

3. Have your child write it on the corresponding page.

4. Check his/her work.

5. Make corrections as necessary.

Day of the Week	Words to Dictate
Monday (Review Words)	chess bang singing hunted panic
Tuesday (Current Words)	remind solo program puppy plenty
Wednesday (Trick Words)	city every family eight
Thursday (Sentence)	Every family in the city was there.

REMEMBER: These words are selected for you child to practice spelling patterns and phonics skills. They are NOT spelling words and students will NOT be tested on how to spell each of these words.
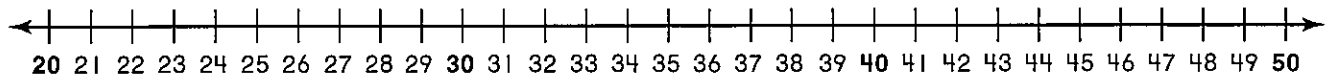
Algebra • Break Apart Ones to Subtract

COMMON CORE STANDARD—2.NBT.5
Use place value understanding and properties
of operations to add and subtract.

**Break apart ones to subtract.
Write the difference.**

20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50

1. $36 - 7 =$ _____

2. $35 - 8 =$ _____

3. $37 - 9 =$ _____

4. $41 - 6 =$ _____

5. $44 - 5 =$ _____

6. $33 - 7 =$ _____

7. $32 - 4 =$ _____

8. $31 - 6 =$ _____

9. $46 - 9 =$ _____

10. $43 - 5 =$ _____

Problem Solving Real World

Choose a way to solve. Write or draw to explain.

11. Beth had 44 marbles. She gave
9 marbles to her brother.
How many marbles does
Beth have now?

_____ marbles

Monday
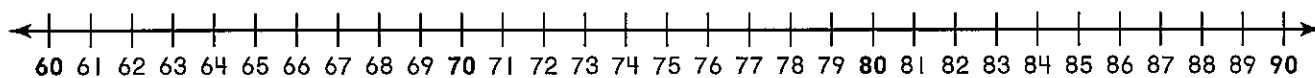# Fundations Dictation Practice

1.

2.

3.

4.

5.

Name _____

Algebra • Break Apart Numbers to Subtract

COMMON CORE STANDARD—2.NBT.5
Use place value understanding and properties of operations to add and subtract.

Break apart the number you are subtracting. Write the difference.

<++>
60 61 62 63 64 65 66 67 68 69 **70** 71 72 73 74 75 76 77 78 79 **80** 81 82 83 84 85 86 87 88 89 **90**

1. $81 - 14 =$ _____

2. $84 - 16 =$ _____

3. $77 - 14 =$ _____

4. $83 - 19 =$ _____

5. $81 - 17 =$ _____

6. $88 - 13 =$ _____

7. $84 - 19 =$ _____

8. $86 - 18 =$ _____

9. $84 - 17 =$ _____

10. $76 - 15 =$ _____

11. $86 - 12 =$ _____

12. $82 - 19 =$ _____

Problem Solving (Real World)

Solve. Write or draw to explain.

13. Mr. Pearce bought 43 plants. He gave 14 plants to his sister. How many plants does Mr. Pearce have now?

_____ plants

Tuesday
Fundations Dictation Practice

1. _____

2. _____

3. _____

4. _____

5. _____

Name _____

Model Regrouping for Subtraction

COMMON CORE STANDARDS—2.NBT.5
*Use place value understanding and properties
of operations to add and subtract.*

Draw to show the regrouping.
Write the difference two ways.
Write the tens and ones. Write the number.

1. Subtract 9 from 35.

Tens	Ones

_____ tens _____ ones

_____

2. Subtract 14 from 52.

Tens	Ones

_____ tens _____ ones

_____

3. Subtract 17 from 46.

Tens	Ones

_____ tens _____ ones

_____

4. Subtract 28 from 63.

Tens	Ones

_____ tens _____ ones

_____

Problem Solving (Real World)

Choose a way to solve. Write or draw to explain.

5. Mr. Ortega made 51 cookies. He gave
14 cookies away. How many cookies
does he have now?

_____ cookies

Wednesday
Fundations Dictation Practice

1.

2.

3.

4.

~Thursday~

Lesson 5.4

Model and Record 2-Digit Subtraction

COMMON CORE STANDARD—2.NBT.5
Use place value understanding and properties of operations to add and subtract.

Draw a quick picture to solve.
Write the difference.

I.

Tens	Ones
☐	☐
4	3
− 1	7

Tens	Ones

2.

Tens	Ones
☐	☐
3	8
− 2	9

Tens	Ones

3.

Tens	Ones
☐	☐
5	2
− 3	7

Tens	Ones

4.

Tens	Ones
☐	☐
3	5
− 1	9

Tens	Ones

Problem Solving (Real World)

Solve. Write or draw to explain.

5. Kendall has 63 stickers.
Her sister has 57 stickers.
How many more stickers does
Kendall have than her sister?

_____ more stickers

Thursday
Fundations Dictation Practice

1.