

Name: _____

WEEKLY HOMEWORK PACKET 1/13 – 1/17

MUST BE RETURNED AT THE END OF THE WEEK – Friday, January 17th

Story of the Week: This week we will be starting Unit 9 in Foundations. In Language Arts we will be reading the book, "Teammates". We will use this story to introduce our next Social Studies Unit, Biographies! This is a cross-curricular unit that will allow students to write their own biography paragraphs about a historical figure we will be learning about over the next five weeks.

****Don't forget to wear RED, BLUE, or BLACK on Wednesday to show your school spirit!****

	Monday 1/13	Tuesday 1/14 SCHOOL OUT @ 1:30	Wednesday 1/15	Thursday 1/16
Math	Lesson 6.5 P131 *tear out of Standards Practice Book & return to school	Lesson 6.6 P133 *tear out of Standards Practice Book & return to school	Lesson 6.7 P135 *tear out of Standards Practice Book & return to school	Lesson 6.8 P137 *tear out of Standards Practice Book & return to school
Foundations	Foundations: Dictation Practice	Foundations: Dictation Practice	Foundations: Dictation Practice	Foundations: Dictation Practice
Reading	Read for a minimum of 20 minutes each day. An <u>adult must initial</u> the Reading Log.	Read for a minimum of 20 minutes each day. An <u>adult must initial</u> the Reading Log.	Read for a minimum of 20 minutes each day. An <u>adult must initial</u> the Reading Log.	Read for a minimum of 20 minutes each day. An <u>adult must initial</u> the Reading Log.
Reading Log				
	Monday	Tuesday	Wednesday	Thursday
Book Title				
Parent Signature				
Teacher Check				

Reminders/Looking Ahead:

- Tuesday, January 14th – School OUT @ 1:30 pm
- Don't forget to show your school spirit Wednesday by wearing RED, BLUE or BLACK!
- Check the 2nd Grade Website for Weekly Information: <http://chime2ndgrade.weebly.com/>

Attention Parents:

Fundations Dictation Practice Directions

Follow These 5 Steps Monday – Thursday Each Week:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it on the corresponding page.
4. Check his/her work.
5. Make corrections as necessary.

Day of the Week	Words to Dictate
Monday (Review Words)	scar mark sport arch fork
Tuesday (Current Words)	verb germ first squirm stir
Wednesday (Trick Words)	answer picture learn earth
Thursday (Sentence)	Remember to stir the water in the pot.

REMEMBER: These words are selected for you child to practice spelling patterns and phonics skills. They are NOT spelling words and students will NOT be tested on how to spell each of these words.

Name _____

Lesson 6.5

~Monday~



COMMON CORE STANDARD—2.NBT.7
Use place value understanding and properties of operations to add and subtract.

Addition: Regroup Ones and Tens

Write the sum.

1.

$$\begin{array}{r} 547 \\ + 435 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 367 \\ + 284 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 485 \\ + 456 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 187 \\ + 306 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 647 \\ + 128 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 523 \\ + 174 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 255 \\ + 231 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 294 \\ + 176 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 375 \\ + 364 \\ \hline \end{array}$$

Problem Solving



Solve. Write or draw to explain.

- 10.** Saul and Luisa each scored 167 points on a computer game. How many points did they score together?

_____ points

Monday

Foundations Dictation Practice

1.

2.

3.

4.

5.

Name _____

Lesson 6.6

~Tuesday~



COMMON CORE STANDARD—2.NBT.7.1

Use estimation strategies to make reasonable estimates in problem solving.

Estimation in 3-Digit Addition

Use the values of the hundreds digits to estimate the sum.

1.

$$\begin{array}{r} 224 \\ + 142 \\ \hline \end{array}$$

An estimate for the sum
is _____

+ _____

2.

$$\begin{array}{r} 318 \\ + 321 \\ \hline \end{array}$$

An estimate for the sum
is _____

+ _____

3.

$$\begin{array}{r} 532 \\ + 249 \\ \hline \end{array}$$

An estimate for the sum
is _____

+ _____

Problem Solving



Solve. Write or draw to explain.

4. Janine ordered 245 red roses and 230 white roses for her new flower shop. Estimate the number of roses she ordered for her shop.

about _____ roses

Tuesday

Foundations Dictation Practice

- 1.
- 2.
- 3.
- 4.
- 5.

Name _____

Problem Solving • 3-Digit Subtraction

PROBLEM SOLVING

Lesson 6.7



~Wednesday~

COMMON CORE STANDARD—2.NBT.7
Use place value understanding and properties of operations to add and subtract.

Make a model to solve. Then draw a quick picture of your model.

1. On Saturday, 770 people went to the snack shop. On Sunday, 628 people went. How many more people went to the snack shop on Saturday than on Sunday?

_____ more people

2. There were 395 lemon ice cups at the snack shop. People bought 177 lemon ice cups. How many lemon ice cups are still at the snack shop?

_____ cups

3. There were 576 bottles of water at the snack shop. People bought 469 bottles of water. How many bottles of water are at the snack shop now?

_____ bottles

4. There were 279 bags of apple chips at the snack shop. Then 134 bags of apple chips were bought. How many bags of apple chips are at the snack shop now?

_____ bags

Wednesday
Foundations Dictation Practice

1.

2.

3.

4.

Name _____

3-Digit Subtraction: Regroup Tens

Lesson 6.8

~ Thursday ~



COMMON CORE STANDARD—2.NBT.7
Use place value understanding and properties of operations to add and subtract.

Solve. Write the difference.

1.

	Hundreds	Tens	Ones
		<input type="text"/>	<input type="text"/>
	7	7	4
—	2	3	6

2.

	Hundreds	Tens	Ones
		<input type="text"/>	<input type="text"/>
	5	5	1
—	1	1	3

3.

	Hundreds	Tens	Ones
		<input type="text"/>	<input type="text"/>
	4	8	9
—	2	7	3

4.

	Hundreds	Tens	Ones
		<input type="text"/>	<input type="text"/>
	7	7	2
—	2	5	4

Problem Solving



Solve. Write or draw to explain.

5. There were 985 pencils. Some pencils were sold. Then there were 559 pencils left. How many pencils were sold?

_____ pencils

Thursday
Foundations Dictation Practice

1.