N	П	n	٠,	۰	1

# WEEKLY HOMEWORK PACKET 1/13 – 1/17 MUST BE RETURNED AT THE END OF THE WEEK – Friday, January 17th

Story of the Week: This week we will be starting Unit 9 in Fundations. In Language Arts we will be reading the book, "Teammates". We will use this story to introduce our next Social Studies Unit, Biographies! This is a cross-curricular unit that will allow students to write their own biography paragraphs about a historical figure we will be learning about over the next five weeks.

### \*\*Don't forget to wear RED, BLUE, or BLACK on Wednesday to show your school spirit!\*\*

		, == -=, ==		. 1
	Monday 1/13	Tuesday 1/14 SCHOOL OUT <b>a 1:30</b>	Wednesday 1/15	Thursday 1/16
LA 11	Lesson 6.5 P131	Lesson 6.6 P133	Lesson 6.7 P135	Lesson 6.8 P137
Math	*tear out of Standards Practice Book & return to school	*tear out of Standards Practice Book & return to school	*tear out of Standards Practice Book & return to school	*tear out of Standards Practice Book & return to school
Fundations	Fundations: Dictation Practice	Fundations: Dictation Practice	Fundations: Dictation Practice	Fundations: Dictation Practice
Reading	Read for a minimum of 20 minutes each day. An <u>adult must initial</u> the Reading Log.	Read for a minimum of 20 minutes each day. An <u>adult must initial</u> the Reading Log.	Read for a minimum of 20 minutes each day. An <u>adult must initial</u> the Reading Log.	Read for a minimum of 20 minutes each day. An <u>adult must initial</u> the Reading Log.
		Reading Log		
	Monday	Tuesday	Wednesday	Thursday
Book Title				
Parent Signature				
Teacher Check				

### Reminders/Looking Ahead:

- Tuesday, January 14th School OUT @ 1:30 pm
- Don't forget to show your school spirit Wednesday by wearing RED, BLUE or BLACK!
- Check the 2<sup>nd</sup> Grade Website for Weekly Information: http://chime2ndgrade.weebly.com/

## **Attention Parents:**

## **Fundations Dictation Practice Directions**

## Follow These 5 Steps Monday - Thursday Each Week:

- 1. Dictate the word or sentence.
- 2. Have your child repeat it.
- 3. Have your child write it on the corresponding page.
- 4. Check his/her work.
- 5. Make corrections as necessary.

Day of the Week	Words to Dictate
Monday (Review Words)	scar mark sport arch fork
Tuesday (Current Words)	verb germ first squirm stir
Wednesday (Trick Words)	answer picture learn earth
Thursday (Sentence)	Remember to stir the water in the pot.

**REMEMBER**: These words are selected for you child to practice spelling patterns and phonics skills. They are NOT spelling words and students will NOT be tested on how to spell each of these words.

# **Addition: Regroup Ones and Tens**

~Monday~ COMMON CORE STANDARD-2.NBT.7 Use place value understanding and properties of operations to add and subtract.

Write the sum.

1.

2.

3.

4.

5.

6.

7.

8.

9.

# Problem Solving wor



Solve. Write or draw to explain.

10. Saul and Luisa each scored 167 points on a computer game. How many points did they score together?

\_ points

# Monday Fundations Dictation Practice

<b>1.</b>	 	 	 
- <del></del>	 	 	 
3	 	 	 
<del></del>	 	 	 
<del> </del>		 	
<b>J</b> .			

# **Estimation in 3-Digit Addition**



~Tuesday~ COMMON CORE STANDARD -2.NBT.7.1

Use estimation strategies to make reasonable estimates in problem solving.

Use the values of the hundreds digits to estimate the sum.

1.

An estimate for the sum

2.

An estimate for the sum

is \_\_\_\_\_

3.

An estimate for the sum

is \_\_\_\_\_

# Problem Solving (Red



Solve. Write or draw to explain.

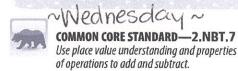
4. Janine ordered 245 red roses and 230 white roses for her new flower shop. Estimate the number of roses she ordered for her shop.

about \_\_\_\_roses

# Tuesday Fundations Dictation Practice

<u>-1</u>	 		 
2:	 		 
	 	<del></del>	
-4	 		 
-5:	 		 

# PROBLEM SOLVING Lesson 6.7



# Problem Solving • 3-Digit Subtraction

Make a model to solve. Then draw a quick picture of your model.

I. On Saturday, 770 people went to the snack shop. On Sunday, 628 people went. How many more people went to the snack shop on Saturday than on Sunday?

\_\_\_\_\_ more people

2. There were 395 lemon ice cups at the snack shop. People bought 177 lemon ice cups. How many lemon ice cups are still at the snack shop?

\_\_\_\_\_ cups

3. There were 576 bottles of water at the snack shop. People bought 469 bottles of water. How many bottles of water are at the snack shop now?

bottles

4. There were 279 bags of apple chips at the snack shop. Then 134 bags of apple chips were bought. How many bags of apple chips are at the snack shop now?

\_\_\_\_\_ bags

# Wednesday Fundations Dictation Practice

1	 		 	
2		<del></del>		
3.		V-1.20-1.		
- <del>4</del>				

## Lesson 6.8

## **3-Digit Subtraction: Regroup Tens**

Solve. Write the difference.

l.

Hundreds	Tens	Ones
7	7	4
 2	3	6

2.

İ	Hundreds	Tens	Ones
	_		
	5	5	
			3

3.

	Hundreds	Tens	Ones
	4	8	9
to-Adjusting to the	2	7	3

4.

Hundreds	Tens	Ones
7	7	
/		<u>2</u> ц
2	5	4

## Problem Solving (Re)



Solve. Write or draw to explain.

**5.** There were 985 pencils. Some pencils were sold. Then there were 559 pencils left. How many pencils were sold?

\_\_\_\_\_ pencils

Chapter 6

# Thursday Fundations Dictation Practice

1	- <del> </del>		
4			
	· · · · · · · · · · · · · · · · · · ·		
<del></del>		 	