

Name: _____

WEEKLY HOMEWORK PACKET 10/28 – 11/1

MUST BE RETURNED AT THE END OF THE WEEK – Thursday, October 31st

Story of the Week: This week we will be starting Unit 6 in Foundations. With Halloween on Thursday, we will be doing some Halloween themed centers on Thursday. This week we will be finishing up our writing unit from our Journeys story last week, "Animals Building Homes".

	Monday 10/28	Tuesday 10/29 <u>Dismissal @ 1:30</u>	Wednesday 10/30	Thursday 10/31 <u>Minimum Day OUT @ 12:30</u>
Math	Lesson 4.1 P73 *tear page out of Standards Practice Book & return to school	Lesson 4.2 P75 *tear page out of Standards Practice Book & return to school	Lesson 4.3 P77 *tear page out of Standards Practice Book & return to school	NONE HAPPY HALLOWEEN!
Foundations	Foundations: Dictation Practice	Foundations: Dictation Practice	Foundations: Dictation Practice	
Reading	Read for a minimum of 20 minutes each day. An <u>adult must initial</u> the Reading Log.	Read for a minimum of 20 minutes each day. An <u>adult must initial</u> the Reading Log.	Read for a minimum of 20 minutes each day. An <u>adult must initial</u> the Reading Log.	
Reading Log				
	Monday	Tuesday	Wednesday	Thursday
Book Title				NONE HAPPY HALLOWEEN!
Parent Signature				
Teacher Check				

Reminders/Looking Ahead:

- Tuesday School OUT @ 1:30 pm
- Thursday School OUT @ 12:30 – HAPPY HALLOWEEN
- Friday NO SCHOOL – Day 1 Parent Teacher Conferences

Don't Forget to Sign Up for your child's Parent Teacher Conference on the Sign-up Central

Attention Parents:

Fundations Dictation Practice Directions

Follow These 5 Steps Monday – Thursday Each Week:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it on the corresponding page.
4. Check his/her work.
5. Make corrections as necessary.

Day of the Week	Words to Dictate
Monday (Review Words)	safe ride rule pine
Tuesday (Current Words)	hope pipe tape nine drive
Wednesday (Trick Words)	only house move against talk
Thursday (Sentence)	*NONE*

REMEMBER: These words are selected for you child to practice spelling patterns and phonics skills. They are NOT spelling words and students will NOT be tested on how to spell each of these words.

Name _____

Break Apart Ones to Add



COMMON CORE STANDARD—2.NBT.6
Use place value understanding and properties of operations to add and subtract.

Break apart ones to make a ten.
Then add and write the sum.

1. $62 + 9 = \underline{\hspace{2cm}}$

2. $27 + 7 = \underline{\hspace{2cm}}$

3. $28 + 5 = \underline{\hspace{2cm}}$

4. $17 + 8 = \underline{\hspace{2cm}}$

5. $57 + 6 = \underline{\hspace{2cm}}$

6. $23 + 9 = \underline{\hspace{2cm}}$

7. $39 + 7 = \underline{\hspace{2cm}}$

8. $26 + 5 = \underline{\hspace{2cm}}$

9. $13 + 8 = \underline{\hspace{2cm}}$

10. $18 + 7 = \underline{\hspace{2cm}}$

11. $49 + 8 = \underline{\hspace{2cm}}$

12. $27 + 5 = \underline{\hspace{2cm}}$

13. $39 + 4 = \underline{\hspace{2cm}}$

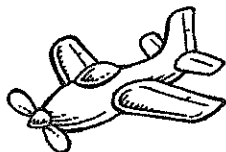
14. $18 + 8 = \underline{\hspace{2cm}}$

Problem Solving



Solve. Write or draw to explain.

15. Jimmy had 18 toy airplanes. His mother bought him 7 more toy airplanes. How many toy airplanes does he have now?



_____ toy airplanes

Monday

Fundations Dictation Practice

1.

2.

3.

4.

Name _____

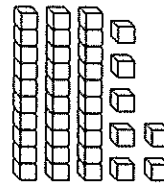
Use Compensation



COMMON CORE STANDARD—2.NBT.6
Use place value understanding and properties of operations to add and subtract.

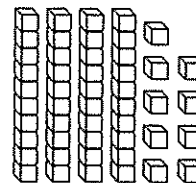
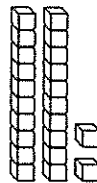
Show how to make one addend the next tens number. Complete the new addition sentence.

1. $15 + 37 = ?$



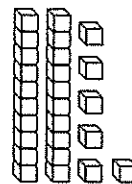
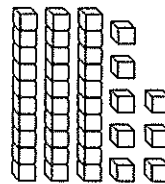
_____ + _____ = _____

2. $22 + 49 = ?$



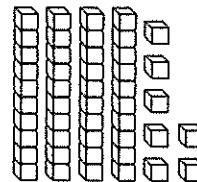
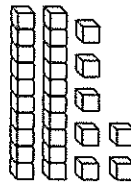
_____ + _____ = _____

3. $38 + 26 = ?$



_____ + _____ = _____

4. $27 + 47 = ?$



_____ + _____ = _____

Problem Solving



Solve. Write or draw to explain.

5. The oak tree at the school was 34 feet tall.
Then it grew 18 feet taller.
How tall is the oak tree now?

_____ feet tall

Tuesday

Fundations Dictation Practice

1.

2.

3.

4.

5.

Name _____

Break Apart Addends as Tens and Ones



COMMON CORE STANDARD—2.NBT.6
Use place value understanding and properties of operations to add and subtract.

Break apart the addends to find the sum.

$$\begin{array}{r} 1. \quad 18 \rightarrow \quad \underline{\quad} + \underline{\quad} \\ + 21 \rightarrow \quad \underline{\quad} + \underline{\quad} \\ \hline \end{array}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\begin{array}{r} 2. \quad 33 \rightarrow \quad \underline{\quad} + \underline{\quad} \\ + 49 \rightarrow \quad \underline{\quad} + \underline{\quad} \\ \hline \end{array}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\begin{array}{r} 3. \quad 72 \rightarrow \quad \underline{\quad} + \underline{\quad} \\ + 18 \rightarrow \quad \underline{\quad} + \underline{\quad} \\ \hline \end{array}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Problem Solving



Choose a way to solve.
Write or draw to explain.

4. Christopher has 28 baseball cards.
Justin has 18 baseball cards. How
many baseball cards do they
have together?

_____ baseball cards

Wednesday

Fundations Dictation Practice

1.

2.

3.

4.

5.