Name:

WEEKLY HOMEWORK PACKET 10/14 – 10/18
MUST BE RETURNED AT THE END OF THE WEEK – Friday, October 18th

Story of the Week: This week we will be completing Unit 4 in Fundations with a test on Friday. We will continue reading our Journeys story called "Diary of a Spider" focusing on Vocabulary with a test on Friday. Throughout the week, students will be working on our "Small Moment" Writing Unit to create a paragraph about a special memory in their lives.

	Monday 10/14	Tuesday 10/15 Dismissal @ 1:30	Wednesday 10/16	Thursday 10/17
Math	Lesson 3.5 P57 *tear page out of Standards Practice Book & return to school	Lesson 3.6 P59 *tear page out of Standards Practice Book & return to school	Lesson 3.7 P61 *tear page out of Standards Practice Book & return to school	Lesson 3.8 P63 *tear page out of Standards Practice Book & return to school
Fundations	Fundations: Dictation Practice	Fundations: Dictation Practice	Fundations: Dictation Practice	Fundations: Dictation Practice
Reading	Read for a minimum of 20 minutes each day. An adult must initial the Reading Log.	Read for a minimum of 20 minutes each day. An adult must initial the Reading Log.	Read for a minimum of 20 minutes each day. An adult must initial the Reading Log.	Read for a minimum of 20 minutes each day. An adult must initial the Reading Log.

Reading Log

	Monday	Tuesday	Wednesday	Thursday
Book Title				
Parent Signature				
Teacher Check				

Reminders/Looking Ahead:
- Spirit Week Next Week!
- Tuesday School OUT @ 1:30 pm
- Check the 2nd Grade Website for Weekly Information: http://chime2ndgrade.weebly.com/

Attention Parents:
Fundations Dictation Practice Directions

Follow These 5 Steps Monday – Thursday Each Week:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it on the corresponding page.
4. Check his/her work.
5. Make corrections as necessary.

Day of the Week	Words to Dictate
Monday (Review Words)	plant grind rang sniff
Tuesday (Current Words)	frogs wishes crashing hunter quilted
Wednesday (Trick Words)	sure used again please animal
Thursday (Sentence)	I think Rick is the fastest kid in class.

REMEMBER: These words are selected for you child to practice spelling patterns and phonics skills. They are NOT spelling words and students will NOT be tested on how to spell each of these words.

Algebra • Relate Addition and Subtraction

Write the sum and the difference for the related facts.

1. 9 + 6 = _____

   15 − 6 = _____

2. 8 + 5 = _____

   13 − 5 = _____

3. 9 + 9 = _____

   18 − 9 = _____

4. 7 + 3 = _____

   10 − 3 = _____

5. 7 + 5 = _____

   12 − 5 = _____

6. 6 + 8 = _____

   14 − 6 = _____

7. 6 + 7 = _____

   13 − 6 = _____

8. 8 + 8 = _____

   16 − 8 = _____

9. 6 + 4 = _____

   10 − 4 = _____

10. 7 + 9 = _____

    16 − 9 = _____

11. 9 + 4 = _____

    13 − 9 = _____

12. 8 + 7 = _____

    15 − 7 = _____

Problem Solving (Real World)

Solve. Write or draw to explain.

13. There are 13 children on the bus. Then 5 children get off the bus. How many children are on the bus now?

    _____ children

Monday
Fundations Dictation Practice

1. _____

2. _____

3. _____

4. _____

Name _____

Practice Subtraction Facts

COMMON CORE STANDARD—2.OA.2
Add and subtract within 20.

Write the difference.

1. $15 - 9 =$ _____

2. $10 - 2 =$ _____

3. _____ $= 13 - 5$

4. $14 - 7 =$ _____

5. $10 - 8 =$ _____

6. $12 - 7 =$ _____

7. _____ $= 10 - 3$

8. $16 - 7 =$ _____

9. $8 - 4 =$ _____

10. $11 - 5 =$ _____

11. $13 - 6 =$ _____

12. _____ $= 12 - 9$

13. $16 - 9 =$ _____

14. _____ $= 11 - 9$

15. $12 - 8 =$ _____

16. $14 - 8 =$ _____

17. $10 - 5 =$ _____

18. $12 - 5 =$ _____

19. $15 - 7 =$ _____

20. $14 - 9 =$ _____

21. $17 - 9 =$ _____

Problem Solving (Real World)

Solve. Write or draw to explain.

22. Mr. Li has 16 pencils. He gives 9 pencils to some students. How many pencils does Mr. Li have now?

_____ pencils

Chapter 3

Tuesday
Fundations Dictation Practice

1. _____

2. _____

3. _____

4. _____

5. _____

Use Ten to Subtract

COMMON CORE STANDARD—2.OA.2
Add and subtract within 20.

Show the tens fact you used.
Write the difference.

1. $14 - 6 =$ _____

   $10 -$ _____ $=$ _____

2. $12 - 7 =$ _____

   $10 -$ _____ $=$ _____

3. $13 - 7 =$ _____

   $10 -$ _____ $=$ _____

4. $15 - 8 =$ _____

   $10 -$ _____ $=$ _____

5. $11 - 7 =$ _____

   $10 -$ _____ $=$ _____

6. $14 - 5 =$ _____

   $10 -$ _____ $=$ _____

Problem Solving (Real World)

Solve. Write or draw to explain.

7. Carl read 15 pages on Monday night and 9 pages on Tuesday night. How many more pages did he read on Monday night than on Tuesday night?

   _____ more pages

Wednesday
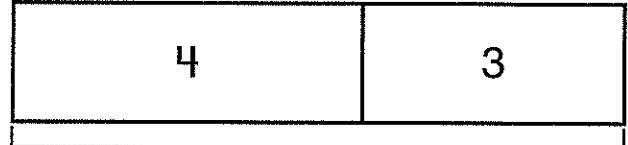## Fundations Dictation Practice

1.

2.

3.

4.

5.

Algebra • Use Drawings to Represent Problems

COMMON CORE STANDARD—2.OA.1
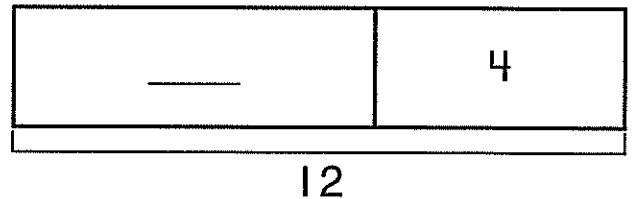*Represent and solve problems involving addition and subtraction.*

Complete the bar model. Then write a number sentence to solve.

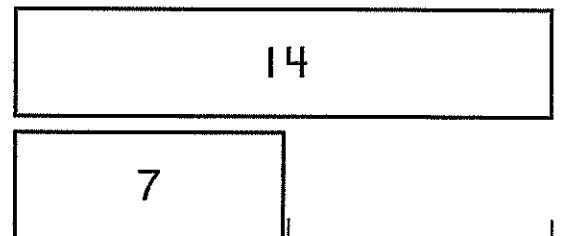1. Sara has 4 yellow beads and 3 green beads. How many beads does Sara have?

4	3

_____

_____

_____ beads

2. Adam had 12 trucks. He gave 4 trucks to Ed. How many trucks does Adam have now?

_____	4

12

_____

_____ trucks

3. Grandma has 14 red roses and 7 pink roses. How many more red roses than pink roses does she have?

14

7	

_____

_____

_____ more red roses

Thursday
Fundations Dictation Practice

1.