

Name: \_\_\_\_\_

# WEEKLY HOMEWORK PACKET 10/7 - 10/11

## MUST BE RETURNED AT THE END OF THE WEEK – Friday, October 11th

**Story of the Week:** This week we will finish sharing our Long Ago Projects. We will also be starting out first Science Unit: Processes of Earth! We will be completing Unit 4 in Foundations with a test on Friday. Our next Journeys story called "Diary of a Spider". This is a story about a young spider and events that happen in her day to day life. Students will be learning about cause and effect this week.

	Monday 10/7	Tuesday 10/8 <u>Dismissal @ 1:30</u>	Wednesday 10/9	Thursday 10/10
Math	Lesson 3.1 p49  *tear page out of Standards Practice Book & return to school	Lesson 3.2 p51  *tear page out of Standards Practice Book & return to school	NO SCHOOL  NO HOMEWORK  PUPIL FREE DAY  ☺	Lesson 3.3 p53  *tear page out of Standards Practice Book & return to school
Foundations	Foundations: Dictation Practice	Foundations: Dictation Practice		Foundations: Dictation Practice
Reading	Read for a minimum of 20 minutes each day. An <u>adult must</u> <u>initial</u> the Reading Log.	Read for a minimum of 20 minutes each day. An <u>adult must</u> <u>initial</u> the Reading Log.		Read for a minimum of 20 minutes each day. An <u>adult must</u> <u>initial</u> the Reading Log.

### Reading Log

	Monday	Tuesday	Wednesday	Thursday
Book Title			NO HOMEWORK  ☺	
Parent Signature				
Teacher Check				

### Reminders/Looking Ahead:

- Tuesday School Out @ 1:30 pm
- Wednesday NO SCHOOL – Pupil Free Day
- Next Tuesday, Oct. 15th School Out @ 1:30 pm
- Check the 2<sup>nd</sup> Grade Website for Weekly Information: <http://chime2ndgrade.weebly.com/>

# Attention Parents:

## Fundations Dictation Practice Directions

Follow These 5 Steps Monday – Thursday Each Week:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it on the corresponding page.
4. Check his/her work.
5. Make corrections as necessary.

Day of the Week	Words to Dictate
Monday (Review Words)	masked    splashing    fixes    where
Tuesday (Trick Words)	again    animal    sure    use    used
Wednesday (Current Words)	NO HOMEWORK
Thursday (Sentence)	Please sit on the benches.

**REMEMBER:** These words are selected for you child to practice spelling patterns and phonics skills. They are NOT spelling words and students will NOT be tested on how to spell each of these words.

Name \_\_\_\_\_

# Use Doubles Facts



COMMON CORE STANDARD—2.OA.2  
Add and subtract within 20.

Write a doubles fact you can use to find the sum. Write the sum.

1.  $2 + 3 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

2.  $7 + 6 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

3.  $3 + 4 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

4.  $8 + 9 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

5.  $6 + 5 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

6.  $4 + 5 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

## Problem Solving



Solve. Write or draw to explain.

7. There are 6 ants on a log. Then 7 ants crawl onto the log. How many ants are on the log now?

$\underline{\quad}$  ants

# Monday

## Foundations Dictation Practice

- 1.
- 2.
- 3.
- 4.

Name \_\_\_\_\_

## Practice Addition Facts



COMMON CORE STANDARD—2.OA.2  
Add and subtract within 20.

Write the sums.

1.  $9 + 1 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

2.  $7 + 6 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

3.  $8 + 0 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

4.  $\underline{\quad} = 7 + 9$

$\underline{\quad} = 9 + 7$

5.  $4 + 4 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

6.  $9 + 9 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

7.  $8 + 8 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

8.  $2 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

9.  $\underline{\quad} = 6 + 3$

$\underline{\quad} = 3 + 6$

10.  $6 + 6 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

11.  $\underline{\quad} = 0 + 7$

$\underline{\quad} = 0 + 9$

12.  $5 + 5 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

13.  $8 + 5 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

14.  $8 + 2 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

15.  $7 + 4 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

### Problem Solving

Solve. Write or draw to explain.

16. Jason has 7 puzzles. Quincy has the same number of puzzles as Jason. How many puzzles do they have altogether?

$\underline{\quad}$  puzzles

# Tuesday

## Foundations Dictation Practice

- 1.
- 2.
- 3.
- 4.
- 5.

Name \_\_\_\_\_

# Algebra • Make a Ten to Add



COMMON CORE STANDARD—2.OA.2  
Add and subtract within 20.

Show how you can make a ten to find the sum.  
Write the sum.

1.  $9 + 7 = \underline{\quad}$



$10 + \underline{\quad} = \underline{\quad}$

2.  $8 + 5 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

3.  $8 + 6 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

4.  $3 + 9 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

5.  $8 + 7 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

6.  $6 + 5 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

7.  $7 + 6 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

8.  $5 + 9 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

## Problem Solving



Solve. Write or draw to explain.

9. There are 9 children on the bus. Then 8 more children get on the bus. How many children are on the bus now?

\_\_\_\_\_ children

# Thursday

## Foundations Dictation Practice

1.